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**UNESCO: PANDEMIC HAS WORSENERD MINORITIES' SCHOOLING IN BALKANS, CENTRAL EUROPE**

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Balkan Insight (12 February 2021)

Milica Stojanovic

Children with disabilities are more likely to be out of school and excluded from mainstream education in Central and Eastern Europe, the Caucasus and Central Asia than elsewhere, a new analysis by UNESCO shows.

The UNESCO report, All Means All, published on Friday, covers 30 education systems from Albania, Bulgaria, the Czech Republic, Hungary, Poland, Romania, Slovakia, Turkey, Mongolia, the former Yugoslavia and the former Soviet Union – with the exception of isolated Turkmenistan.

Produced by the Global Education Monitoring Report at UNESCO, the European Agency for Special Needs and Inclusive Education and the Network of Education Policy Centers, it deals with how educational systems treat children with disabilities and from national, ethnic, sexual and other minorities.

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