
IRAQ: EDUCATION ACCESS STILL A CHALLENGE IN FORMER ISIL-CONTROLLED AREAS

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The joint study by the UN Assistance Mission for Iraq (UNAMI) and the UN human rights office, OHCHR, is based on interviews and group consultations with 237 children, young people and teachers at six camps for displaced persons (IDPs) in Ninewa governorate and in the cities of Mosul and Erbil.

Several interviewees reported that restrictions on their movement meant they could not move freely in and out of the camps, thus preventing them from attending school and other daily activities.

Many children who were in school when living under ISIL control are now young adults, making them too old to attend mainstream schools and are left with no alternative options.

These challenges are creating a marginalized generation of children and young adults, many of whom are or will be entering adulthood without any post-primary schooling, according to the report titled The Right to Education in Iraq: Part One - The legacy of ISIL territorial control on access to education.

As one boy told the authors: There is no future in the camp anyway, what am I going to do here? Why do I need an education for this life? It has been so long since we were at school, our minds feel closed to learning, some of us can no longer even read and write. We have no support to overcome these things. Even if I could take the exams, I would not pass them. I don't see a future for myself.

Please click to read the rest of the article: <https://news.un.org/en/story/2020/02/1057561>

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